CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

| School/District: | Hardeeville Elementary School/Jasper County School District |
|-----------------------|--|
| Academic Year: | 2015-2016 |
| Data Sources: | STAR formative assessment for Reading and Math, Parent Activities sign in sheets |
| Current Plans: | Title I, School Improvement, Challenge to Achieve |

| SMART Outcome for Current School Year | | Data Source | Frequency of Measured Data | Person Responsible | Current Baseline |
|--|---|-----------------------------------|--|--|---|
| 1 | During the 2015-2016 school year, the percentage of students scoring in the 50 th or above percentile on the STAR assessment in reading will increase from 19.8% in the Fall to 30.0 % in the Spring. Teachers will use instructional resources such as Daily 5, Istation, and intervention time and afterschool programs to assist in meeting this goal. | STAR Reading formative assessment | Fall (Aug. 2015), Winter(Jan. 2016) and Spring(April 2016) | Classroom Teachers, Academic Coaches, Administrators | Percent of students scoring at the 50 th or above percentile in reading on the Fall administration of STAR assessment- 19.8 |
| 2 | During the 2015-2016 school year, the percentage of students scoring in the 50 th or above percentile on the STAR assessment in math will increase from 29.5 % in the Fall to 40.0% in the Spring . Teachers will use instructional resources such Everyday Math, IReady and afterschool programs to assist in | STAR Math formative assessment | Fall (Aug. 2015), Winter(Jan. 2016) and Spring(April 2016 | Classroom Teachers, Academic Coaches, Administrators | Percent of students scoring at the 50 th or above percentile in math on the Fall administration of STAR assessment- 29.5 |

| | meeting this goal. | | | | |
|---|---|--|---------|--|--|
| 3 | During the 2015-2016 school year, the percentage of parents involved in parenting activities for the school such as parent parties, parent leadership academies, PTO, SIC, literacy and math nights will increase from 7% in the Fall to 20% in the Spring. | Sign In sheets and agendas from parenting events | Monthly | School-wide Facilitator, Parenting Coordinator, and Admin Team | Percent of parents participated in parenting activities since the beginning of the 2015-2016 school year based on student enrollment- 7% |
| 4 | | | | | |